

Government College of Education (IASE), Aurangabad

**FEEDBACK ANALYSIS REPORT-
FOR DESIGN AND REVIEW OF SYLLABUS
Academic year-2022-23**

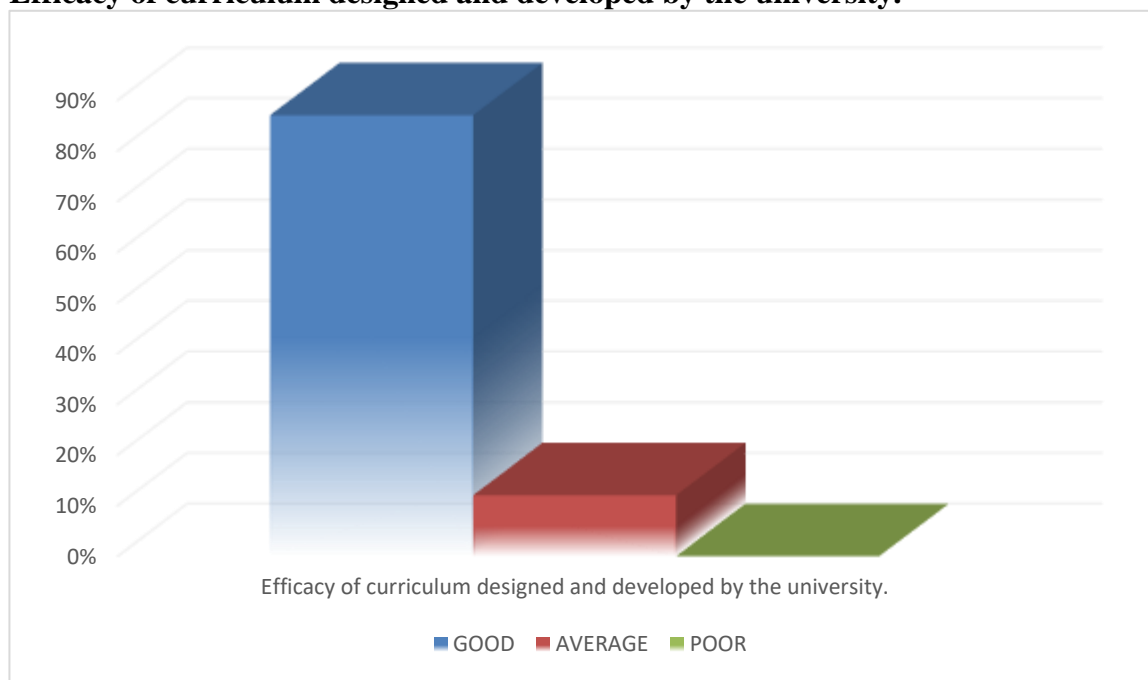
The institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Curriculum design and its effect. The feedbacks were collected from Students, Teachers, Alumni, Experts and school teachers related to our institute. The feedback collected from all the stakeholders was analyzed and evaluated.

Principal
Government College of Education (IASE), Aurangabad

ANALYSIS OF FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS OF FACULTY

Sr. No.	Particulars	Good %	Average %	Poor %
1	Efficacy of curriculum designed and developed by the university.	87	13	0
2	Inclusion of Co-curricular activities in the syllabus.	83	14	3
3	Balance between theory and practical in the Curriculum	92	7	1
4	Electives offered in relation to the educational advancements of the trainee teachers	86	8	6
5	Suitability of Text Books/Reference Books to the course	76	19	5
6	Evaluation process for trainee teachers	84	16	0

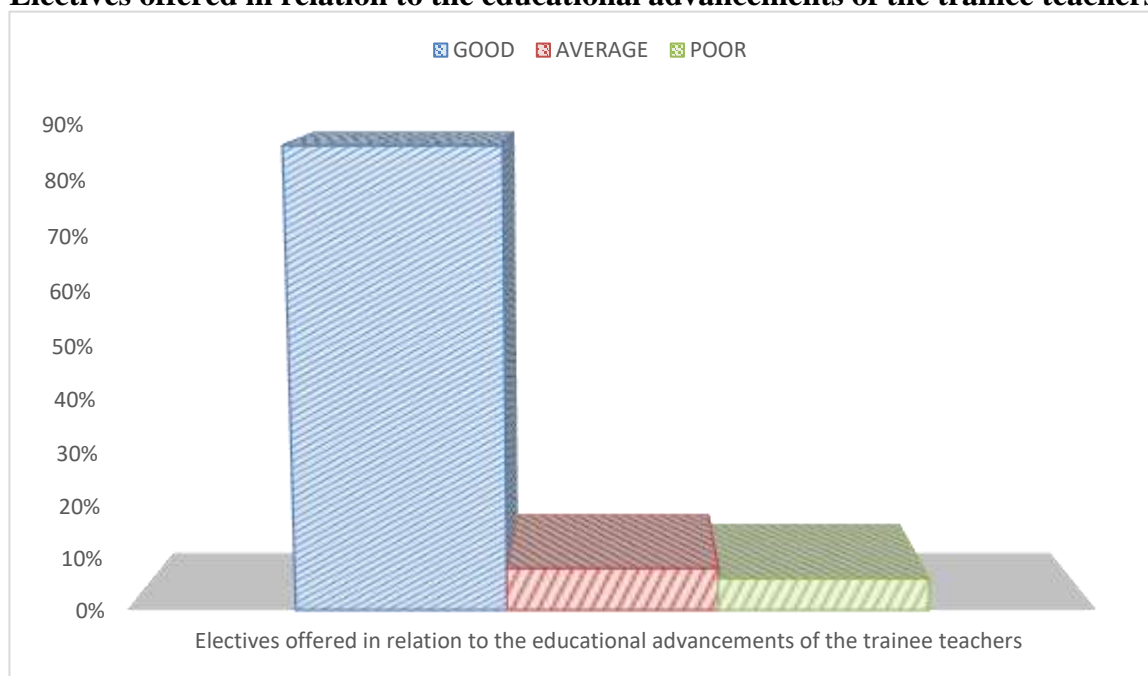
Efficacy of curriculum designed and developed by the university.



ANALYSIS OF FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS OF EXPERTS

Sr. No.	Particulars	Good %	Average %	Poor %
1	relevance of curriculum to the program	94	6	0
2	Efficacy of curriculum designed and developed by the university.	86	8	6
3	Balance between theory and practical in the curriculum	84	16	0
4	Electives offered in relation to the educational advancements of the trainee teachers	86	8	6
5	Inclusion of Co-curricular activities in the syllabus.	92	7	1
6	Suitability of Text Books/Reference Books to the course	79	8	3

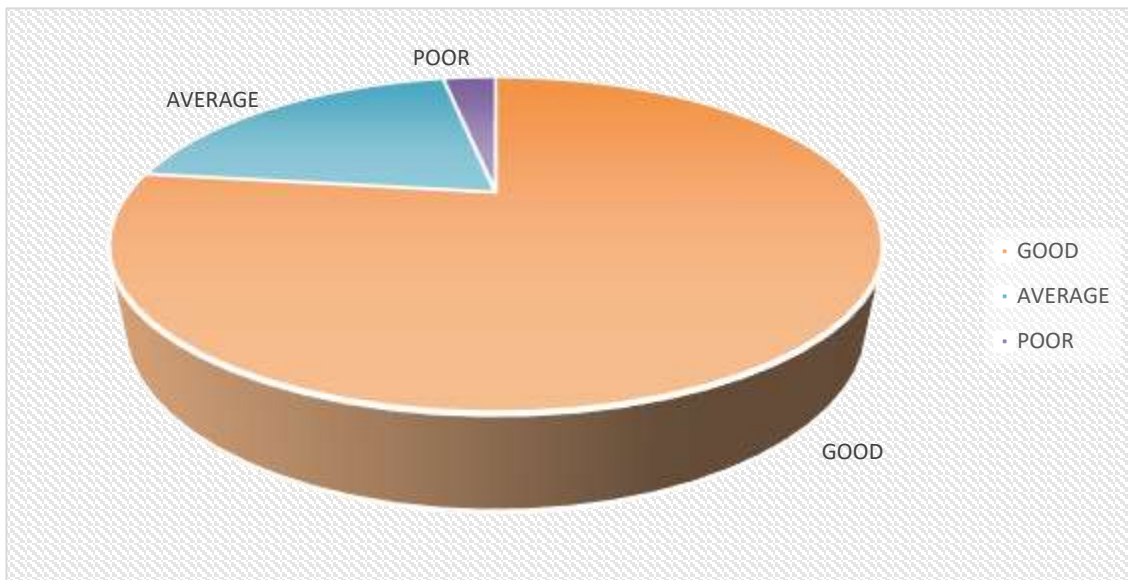
Electives offered in relation to the educational advancements of the trainee teachers



ANALYSIS OF FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS OF STUDENTS

Sr. No.	Particulars	Good %	Average %	Poor %
1	Extent of syllabus in terms of the load on the student.	92	7	1
2	Sequence of the subjects (EDUCC) in the curriculum	84	16	0
3	Evaluation process for trainee teachers	81	18	1
4	Suitability of Text Books /Reference Books to the course	77	20	3
5	Balance between theory and practical in the curriculum	94	6	0
6	Inclusion of Co-curricular activities for teaching skill development.	86	8	6

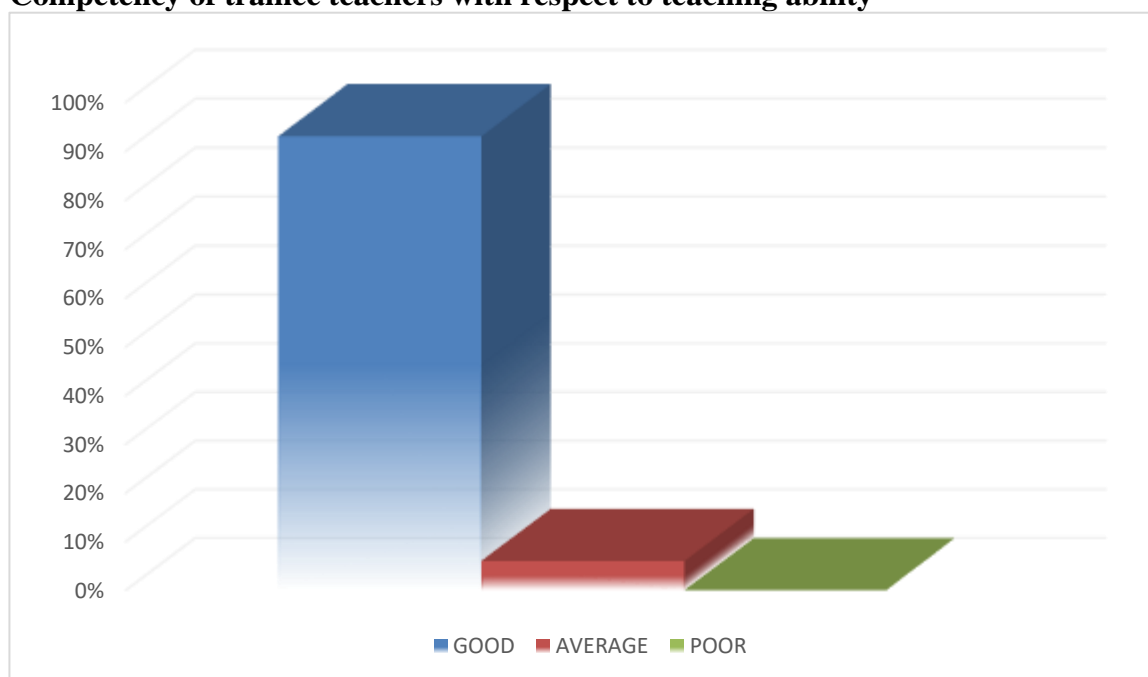
Suitability of Text Books /Reference Books to the course



**ANALYSIS OF FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS OF
PRACTICE TEACHING SCHOOL TEACHER**

Sr. No.	Particulars	Good %	Average %	Poor %
1	Teaching skills gained by the trainee teachers through curriculum of the course.	84	16	0
2	Competency of trainee teachers with respect to teaching ability	93	6	1
3	Behavior and conduct of the trainee teachers of our institute	81	17	2
4	Satisfaction level of curriculum design as per the requirement of employability.	86	8	6
5	Assistance provided by the trainee teachers in your day today teaching activities.	79	13	8

Competency of trainee teachers with respect to teaching ability



ANALYSIS OF FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS OF **ALUMINI**

Sr. No.	Particulars	Good %	Average %	Poor %
1	Knowledge gained from curriculum required for the employability.	92	7	1
2	Teaching skills gained from curriculum.	95	4	1
3	Communication skills gained from curriculum.	84	16	0
4	Usefulness of values and ethics gained from course.	87	10	3
5	Overall impact of BEd/MEd curriculum on your career advancement and life	96	4	0

Overall impact of BEd/MEd curriculum on your career advancement and life

